2021-22 LCFF Budget Overview for Parents Data Input Sheet

Local Educational Agency (LEA) Name:	Grow Academy Arvin
CDS Code:	15101570124040
LEA Contact Information:	Name:Hurshel WilliamsPosition:PrincipalEmail:hwilliams@growpublicschools.orgPhone:661-855-8200
Coming School Year:	2021-22
Current School Year:	2020-21

*NOTE: The "High Needs Students" referred to in the tables below are Unduplicated Students for LCFF funding purposes.

Projected General Fund Revenue for the 2021-22 School Year	Amount
Total LCFF Funds	\$8,804,911
LCFF Supplemental & Concentration Grants	\$2,309,124
All Other State Funds	\$1,945,267
All Local Funds	\$88,000
All federal funds	\$1,589,368
Total Projected Revenue	\$12,427,546

Total Budgeted Expenditures for the 2021-22 School Year	Amount
Total Budgeted General Fund Expenditures	\$11,732,820
Total Budgeted Expenditures in the LCAP	\$2,859,923
Total Budgeted Expenditures for High Needs Students in the LCAP	\$2,464,040
Expenditures not in the LCAP	\$8,872,897

Expenditures for High Needs Students in the 2020-21 School Year	Amount
Total Budgeted Expenditures for High Needs Students in the Learning Continuity Plan	\$1,830,695
Actual Expenditures for High Needs Students in Learning Continuity Plan	\$1,520,132

Funds for High Needs Students	Amount
2021-22 Difference in Projected Funds and Budgeted Expenditures	\$154,916
2020-21 Difference in Budgeted and Actual Expenditures	\$-310,563

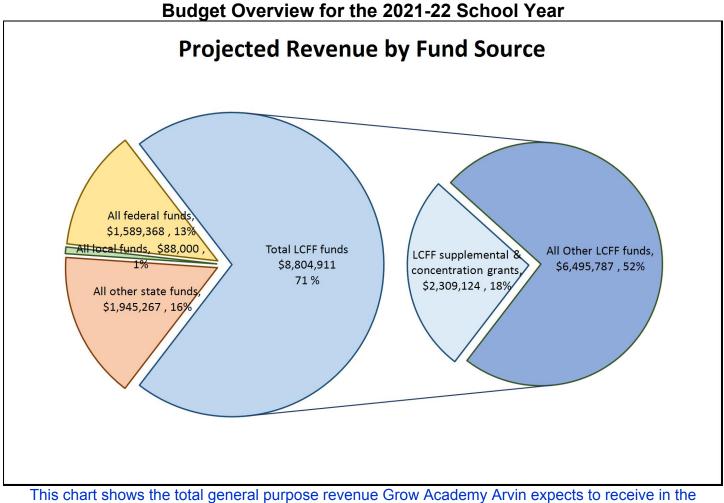
Required Prompts(s)	Response(s)
Briefly describe any of the General Fund Budget Expenditures for the school year not included in the Local Control and Accountability Plan (LCAP).	General Fund Expenditures that are not noted in the LCP include, but are not limited to: teacher and staff salaries and benefits, curriculum development, professional development, curricular materials, technology infrastructure, audit fees, school facility overhead expenses, back office support, CMO fees, and other operational expenses
The total actual expenditures for actions and services to increase or improve services for high needs students in 2020-	Grimmway Academy implemented all actions and services listed in the LCAP in a manner that increased or improved services for our unduplicated high needs students to the degree possible once the COVID

21 is less than the total budgeted	19 pandemic forced school to close for in-person learning. Funds were not
expenditures for those planned actions	fully expended in areas that did not adversely impact these services,
and services. Briefly describe how this	including:- Lower than expected staffing costs Private philanthropic grant
difference impacted the actions and	funds were used to provide specific services listed in the LCAP.
services and the overall increased or	
improved services for high needs	
students in 2020-21.	

LCFF Budget Overview for Parents

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School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).



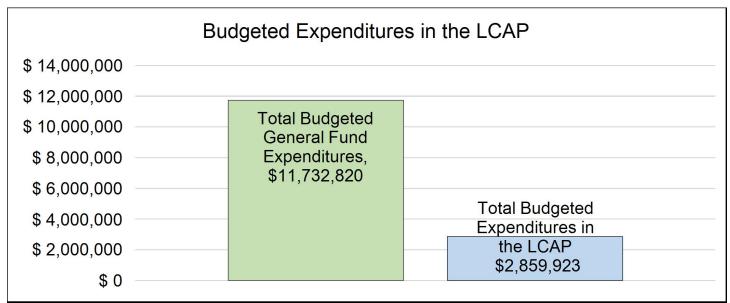
coming year from all sources.

The total revenue projected for Grow Academy Arvin is \$12,427,546, of which \$8,804,911 is Local Control Funding Formula (LCFF), \$1,945,267 is other state funds, \$88,000 is local funds, and \$1,589,368 is

federal funds. Of the \$8,804,911 in LCFF Funds, \$2,309,124 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Grow Academy Arvin plans to spend for 2021-22. It shows how much of the total is tied to planned actions and services in the LCAP.

Grow Academy Arvin plans to spend \$11,732,820 for the 2021-22 school year. Of that amount, \$2,859,923 is tied to actions/services in the LCAP and \$8,872,897 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

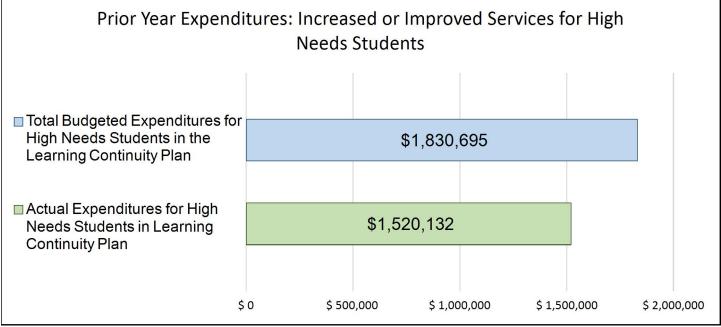
General Fund Expenditures that are not noted in the LCP include, but are not limited to: teacher and staff salaries and benefits, curriculum development, professional development, curricular materials, technology infrastructure, audit fees, school facility overhead expenses, back office support, CMO fees, and other operational expenses

Increased or Improved Services for High Needs Students in the LCAP for the 2021-22 School Year

In 2021-22, Grow Academy Arvin is projecting it will receive \$2,309,124 based on the enrollment of foster youth, English learner, and low-income students. Grow Academy Arvin must describe how it intends to increase or improve services for high needs students in the LCAP. Grow Academy Arvin plans to spend \$2,464,040 towards meeting this requirement, as described in the LCAP.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2020-21



This chart compares what Grow Academy Arvin budgeted last year in the Learning Continuity Plan for actions and services that contribute to increasing or improving services for high needs students with what Grow Academy Arvin estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

In 2020-21, Grow Academy Arvin's Learning Continuity Plan budgeted \$1,830,695 for planned actions to increase or improve services for high needs students. Grow Academy Arvin actually spent \$1,520,132 for actions to increase or improve services for high needs students in 2020-21.

Grimmway Academy implemented all actions and services listed in the LCAP in a manner that increased or improved services for our unduplicated high needs students to the degree possible once the COVID 19 pandemic forced school to close for in-person learning. Funds were not fully expended in areas that did not adversely impact these services, including:- Lower than expected staffing costs.- Private philanthropic grant funds were used to provide specific services listed in the LCAP.